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| **Month** | **Suggested Activities** |
| **August-**  **September** | Training in District initiatives and Technology. Prepare for pre-assessments and SGO development. Back to School night, progress reporting, set up portfolios, Creating an engaging and text rich classroom environment, identifying, collecting, and analyzing student data, and lesson planning. Teachers will establish relationships with parents/guardians (communication logs), and familiarize themselves with available student resources. (review student IEPs if applicable) Schedule a classroom visit. Set up video chat and/or meeting schedule to fulfill minimum requirement of 120 minutes weekly. Set up teacher web-page and get acclimated to grade book and district grading policy. |
| **October** | Turnkey. Instructional planning and strategies continues. Teachers recognize the importance of being culturally responsive to students. Employ modifications and accommodations that do not comprise content. Schedule a Classroom visit. |
| **November** | Teachers will employ multiple assessment strategies and report out meaningful classroom data and how it is informing their instructional practices. Prepare for parent/teacher conferences. Conduct mock conference. Novice 10 week evaluations due this month (if September hire) |
| **December** | The learning environment. Teachers will determine if their classroom encourages positive social interaction, engagement in learning, and student achievement motivation. Conduct student survey. Use findings to make adjustments. |
| **January** | Using multiple measures to assess student progress; check in on SGO progress and available data. |
| **February** | Teachers will look at strategies for fostering collaboration with school stakeholders and participation in professional learning communities. Performance Discussions and Peer Review. Schedule a Classroom Visit. |
| **March** | Evaluation of Modifications and Accommodations. Following up with the Intervention and Referral protocol. |
| **April** | Performance Discussions and peer Review. Classroom Visit. Self-Reflection and collaborative analysis of SGOS and development for Next year. Schedule a classroom visit. |
| **May-June** | Preparation for end of course and/or state assessment, report cards, portfolio transitions, develop Back to school plan. |